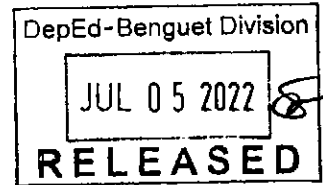




Republic of the Philippines
Department of Education
Schools Division of Benguet



July 04, 2022

DIVISION MEMORANDUM

No. 209, s. 2022

**PROGRAM IMPLEMENTATION REVIEW (PIR) OF THE
KINDERGARTEN PROGRAM**

TO: Chief Education Supervisors for CID and SGOD
Education Program Supervisors
Public Schools District Supervisors and Coordinating Principals
Public Elementary and Secondary School Heads
All others Concerned

1. Pursuant to Republic Act No. 10157 also known as the Kindergarten Act the Schools Division of Benguet through the Curriculum Implementation Division will conduct performance/program implementation review (PIR) of the Kindergarten Program on July 29, 2022 at a venue to be announced later.
2. The activity aims to:
 - a. foster acquaintance/closer relationship among and between the division and district kindergarten coordinators.
 - b. agree on necessary actions, activities on issues and concerns regarding kindergarten program.
 - c. prepare a kindergarten Learning Continuity Plan for the division and per district for the incoming school year.
3. Participants to this activity will be the two (2) male and thirteen (13) female district kindergarten coordinators. The kindergarten division coordinator and the ADA VI of the CID will join the activity. They are identified in enclosure 1.
4. Participants are to bring their laptops and extension cords during the activity for use in their preparation of their district learning continuity plan or action plan for the kindergarten education.



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5. Travel expenses of participants in this training shall be charged against local funds subject to the usual accounting and auditing rules and regulations. Teacher-participants to this activity will be given one (1)-day service credit.
6. Participants from the different districts shall accomplish the template in enclosure 2 prior to the activity. This will be shared during the activity proper.
7. Immediate dissemination of this memorandum to all concerned personnel is desired.

GLORIA B. BUYA-AO
Schools Division Superintendent

CID-IM/rag/ecq



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Enclosure 1- Participants to SDO Memo _____ s. 2022,

No	Name	Position	Sex	District
1	Julie Kiso	SP I	F	Atok
2	Vilma E. Balaodan	SP I	F	Bakun
3	Agustina Mendoza (Ibaloy and Kalanguya)	HT 2	F	Bokod
4	Lydia P. Bisaya (Karao)	HT 1	F	Bokod
5	Samuel Sagpaey	HT 3	F	Buguias
6	Christine D. Puguon	SP I	F	Itogon 1
7	Sheila Wakit	SP I	F	Itogon 2
8	Jenneth M. Bastian	SP I	F	Kabayan
9	Noel Winnan	SP I	F	Kapangan
10	Gemma P. Diclas	SP I	F	Kibungan
11	Remedios B. Lamsis	SP I	F	La Trinidad
12	Nilda Anton	SP I	F	Mankayan
13	Lavi C. Pistula	SP I	F	Sablan
14	Mildred Marquez	SP I	F	Tuba
15	Josefa A. Belleza	SP III	F	Tublay
16	Cherryl Mae S. Laurian	ADA VI	F	SDO
17	Erlinda C. Quinuan	EPS	F	SDO



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Enclosure 2- PPAs Implemented in Kindergarten Education SY 2021- 2022

I. Data on Enrolment and Assessment Results

No.	Grade level	Enrolment			Pretest ECCD results			Post ECCD results			Not Ready for Grade 1			Ready for Grade 1		
		M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
	Kinder															
1	Atok															
2	Bakun															
3	Bokod															
4	Buguias															
5	Itogon 1															
6	Itogon 2															
7	Kabayan															
8	Kapangan															
9	Kibungan															
10	La Trinidad															
11	Mankayan															
12	Sablan															
13	Tuba															
14	Tublay															
	Total															

II. Learning Resource/ Material Prepared for Kindergarten Education

Name of Proponent	Position, School	Title of LR Prepared	Type /Kind (Pls. indicate if SLMe, Activity Sheets, Big Book)	Language Use	Governance level (School, District, Division, Region...



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III. Innovations, Research, Best Practices Implemented in Kindergarten Education

Name of Proponent	Title of Activity Implemented	School	Impact of Project

IV. Issues, Challenges, Interventions in Kindergarten Education

Issues, Challenges in the Implementation in Kindergarten Education	Actions/ Interventions Done	Ways Forward

V. Priority Needs for SY 2022-2023

- 1.
- 2.
- 3.
- 4.
- 5.

VI. Trainings Needs related to Kindergarten Education

- 1.
- 2.
- 3.
- 4.
- 5.



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